**Timber Grove Elementary School**

**Community School Progress Summary 2023-2024**

**Scott Audlin, Principal**

**Aprell Reid, Assistant Principal**

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| **BCPS Vision:** Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community. | **School Mission:** Our mission is to provide all students with outstanding teaching and learning in order for all of our children to become globallycompetitive graduates. |
| **ACTION STEPS** |
| **Mathematics** | **Culture** |
| **Action Step(s):** Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources. (TSI: EL Students)  | **Action Step(s):** Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving ESOL services can access grade level content.   |
| Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment. |
| **Literacy** | **Culture** |
| **Action Step(s):** Teachers will incorporate authentic literacy experiences, reflective of the discipline, in every lesson. (TSI: EL Students)  | **Action Step(s):** Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by engaging in collaborative planning of units and lessons in grade-level or course specific teams.   |
| Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment. |
| **Safe and Secure Environment** | **Culture** |
| **Action Step(s):** Teachers will center on students’ identities, strengths, interests, and needs in order to make instruction accessible.  (TSI: EL Students)  | **Action Step(s):** Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.   |