

Timber Grove Elementary School
Community School Progress Summary 2020-2021
Scott Audlin, Principal

BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.

School Mission:
Our mission is to provide all students with outstanding teaching and learning in order for all of our children to become globally competitive graduates.

Mathematics

Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.
2. Teachers will use a process for formative assessment including checks for understanding during instruction and adjust teaching as needed based on student progress.

Literacy

Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.

Action Step(s):

1. Teachers will provide opportunities for guided practice and provide timely and specific feedback to students.
2. Teachers will demonstrate knowledge of individual student learning needs when planning and implementing instruction.

Safe and Secure Environment

Action Step(s):

1. Classroom routines and expectations promote cooperative learning, teacher to student interactions and student to student interactions characterized by mutual respect and caring.
2. Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.

Culture

How will the leadership team create the conditions that support this instruction?

Action Step(s):

1. Leadership will facilitate Data meetings with grade levels to allow teachers time for data analysis in order to adjust instruction for individual student needs.
2. Leadership will ensure flexibility in schedules to provide time for class meetings, justice circles and community building. Leadership will provide time for planning and supporting individual teacher needs in social/emotional instruction.